PHYSICAL EDUCATION EXPECTATIONS

RESPONSIBLE

| Attendance |
| :---: | :---: |
| Locker Room Entry |

Be on roll call number at tardy bell
Bring your PE uniform each day or get loaners if you forget clothes at home
Electronic devices are put away before

OPEN-MINDED entering the locker room

Greet your teachers and peers Enter class with a positive outlook Be ready to learn and engage in all activities

Understand how warm-ups are an Understand how warm-ups are an
effective way to help keep our bodies safe before moderate to vigorous activity
Build positive relationships
Be open to struggle during curl-ups and push-ups, but continue to work towards your goals

Complete each stadium lap with the understanding of how it positively affects mile times
Be open to running a different course than the mile course

Be open to walk breaks, only if needed

Commit to a high level of effort and willingness to try new skills

Cooperate with other students who have different levels of skills
Set goals for growth

Appreciate and return loaners in a Appreciate and return loaners in a
timely manner at the end of class

Allow for personal space
Assist others and show respect for all people

AMBITIOUS

| Change into PE uniform quickly <br> Take time to memorize your locker number and combination <br> Be on time to class each day | Use your inside voice <br> Use Restroom appropriately - Avoid changing in the stalls <br> Allow and respect personal space when changing |
| :---: | :---: |
| Use the warm-up routine as a way to improve overall fitness <br> Work to improve on at least 3 of the 5 components of fitness <br> Use the restroom in the locker room before exiting to warm-ups | Follow directives of all PE staff <br> Return to roll call number when whistle sounds 3 times <br> Use facilities and equipment in a safe manner |
| Work on improving your personal level of fitness <br> Work at a mile pace to help improve mile times <br> Aim to lower your stadium lap time each week | Be courteous to peers and staff on the course <br> Value personal space and ability levels <br> Be receptive to positive feedback from staff on how to improve |
| Actively engage in activities <br> Engage in good sportsmanship <br> Engage in meaningful competition that reinforces moderate to vigorous exercise | Work safely and well with peers of different skill levels <br> Clean up all the equipment after the lesson <br> Leave the space clean for the next class |
| Enter and exit quietly Clean up after yourself Maintain boundaries | Take your PE uniform home to wash once a week <br> Keep locker rooms and gym clean and free of trash <br> Stay in assigned areas until the bell excuses you to the next period |

RESPECTFUL

## Use your inside voice

priately - Avoid
$\qquad$ excuses you to the next period

## Stay hungry Lions and don't forget to ROAR!

